

# **FACULTY OF PHILOSOPHY** **POSTGRADUATE TRAINING PROGRAMME** **2021 - 2022**

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The aim of the Training Programme is threefold:

1. To enable students to learn about, and be trained in, all the resources available in Cambridge that might assist their studies;
2. To enable students to learn teaching, presentation and other transferable skills; and
3. To prepare students for making applications and attending interviews for the next stage of their career.

## CamGuides

CamGuides (<https://camguides.lib.cam.ac.uk/masters.html>) is a free online pre-arrival resource for Master's. It's designed to introduce you to some of the academic, digital and research practices that you're likely to engage in during your time at Cambridge.

CamGuides encourages you to think about ways you can prepare for your course before it starts and is divided into the following sections:

- **Welcome to Cambridge:** learn more about the University and the city: how to find your bearings, useful websites to explore, and about the library services in Cambridge
- **Software for academic use:** information about some of the software you might use during your degree – to stay organised, for writing, referencing, design, and working with statistics
- **Finding and using resources:** guidance in navigating the wide variety of resources available to you in your subject, how to search effectively
- **Managing your study resources:** learn how to organise and safely store the information you use and create – including your assignment drafts, your references, and any images or data you use
- **Becoming a graduate student:** information about some of the transferable academic practices you will need as a graduate student: time management, reading techniques, self-direction, critical thinking and academic writing
- **Managing your digital presence:** guidance in understanding your digital practices, developing a digital identity, using social media for academic networking, and digital wellbeing and security

CamGuides has been created by Cambridge University Libraries with valuable input from existing Master's students who share their experiences and advice throughout.

# **COMPUTING, LIBRARY AND OTHER RESOURCES**

## **COMPUTING IN CAMBRIDGE**

On Friday, 8th October at 10am, our Computing Officer, Marie-France Moss, will give a short presentation covering the Cambridge Desktop Services including e-mail, printing and wireless networks. The presentation will take place via Zoom – joining details will be sent to all students.

## **NAVIGATING CAMBRIDGE UNIVERSITY LIBRARIES AND THEIR COLLECTIONS**

The wealth of print and electronic resources offered by the 100+ libraries at Cambridge can initially feel overwhelming and tricky to navigate. Come along to this workshop to learn how to find, access and manage relevant material for your research as painlessly as possible. The workshop will be delivered by your Philosophy Librarian, Jo Harcus, on Friday 8 October at 11am. It will take place via Zoom and joining details will be sent to all students. All new philosophy postgraduate students will be expected to attend.

Further information about the Casimir Lewy Library for Philosophy can be found here:

<https://www.phil.cam.ac.uk/library>

## **RESEARCHER DEVELOPMENT**

The Researcher Development Programme offers a variety of online training for Research students. Information on the courses available can be found here:

<http://www.rdp.cam.ac.uk>

Some of the courses available to do online include; Managing a Research Project, Presentation Skills Toolkit, Time Management Toolkit, and Making the Most of Conferences. Courses can be booked here:

<https://www.training.cam.ac.uk/gdp/>

Students are also encouraged to take the Skills Analysis Survey (for Arts, Humanities and Social Sciences) to help identify research development needs. A link to this survey is here:

<https://www.training.cam.ac.uk/event/3577007>

## **RESEARCH DEVELOPMENT LOG**

The University provides a Research Development Log which PhD students are encouraged to use to keep a log of all research development training attended. The log can be found here:

<https://www.rdlog.admin.cam.ac.uk/>

## **What is Open Research and what does it mean FOR YOU?**

The Office of Scholarly Communication have an exciting and varied set of training programmes, aimed at different members of the University community. Their training focuses mainly on Open Research practice and policies, the publishing landscape, and Research Data Management. Please see here for further information about the training they offer:

<https://osc.cam.ac.uk/training/sessions-researchers>

## **CAMBRIDGE UNIVERSITY LIBRARIES**

Cambridge University Library, known affectionately as the 'UL', is unique. It is a national, legal deposit library providing access to vast collections of print and electronic resources. The UL and other Cambridge University Libraries are currently offering a blend of online, zero-contact and in-person services to allow you to access the resources and support you need wherever you are working or studying. For up to date information about services and the measures Cambridge University Libraries are taking to keep staff and users safe during the global pandemic go to <https://www.lib.cam.ac.uk/using-library>.

Cambridge University Libraries maintain a guide to online courses for Cambridge researchers about publishing, managing data, finding and disseminating research:

<https://libguides.cam.ac.uk/research-skills>

In particular, PhD students may find the '**Publishing in Journals**' online course being useful. Booking details are here:

<https://www.training.cam.ac.uk/event/3690999>

The online course 'Build your own online profile' may also be of interest to PhD students:

<https://www.training.cam.ac.uk/event/3691341>

Cambridge University Libraries also offer a self-taught online course on **Effective management of information** for those in the Humanities and Social Sciences and Arts and Humanities schools. This begins with a Graduate Self-Assessment tool designed to help you to assess your own skill-set, identify target areas for improvement and make decisions about what to do next. The tool is recommended for all first year postgraduates, but will be available for you to return to check on your progress. Further details are here:

<https://www.training.cam.ac.uk/cul/event/1919458>

## GENERAL ADVICE ON COMPUTING AND RESOURCES

### Writing and discussing

- Your fellow postgraduate students and research fellows are an invaluable resource. Show your work to them and ask for feedback. Or set up a reading group to discuss works of common interest. The Boardroom can be booked (via the Faculty Office) for informal seminars.
- Read Phillips & Pugh's *How to Get a PhD*
- For style, read Strunk and White's *The Elements of Style* (Please refer to P.16, Recommended Reading, for full details of these publications.)
- Reference books (dictionaries, thesaurus, style manuals, etc.) are on the shelves at the far end of the Postgraduate Study Centre.

### I.T. resources

- The Faculty's web pages: <http://www.phil.cam.ac.uk>
- The Faculty website includes user guides for online meeting tools such as Microsoft Teams, Zoom, Google Meet and Skype. These can be found here: <https://www.phil.cam.ac.uk/aboutus/IT>
- Many resources are available on-line. The most comprehensive list of the databases and e-journals now available can be found on the Cambridge University Libraries website at <https://www.libraries.cam.ac.uk/eresources> . The Philosophy LibGuide provides a summary of electronic resources for Philosophy, such at <https://libguides.cam.ac.uk/philosophy/eresources>. Attend the *Navigating University Libraries and Their Collections* workshop (see above) for more information about these. The Philosophy Library has two shared PCs providing secure access to a wide range of software and facilities using your CRSid and Raven Password. See <https://help.uis.cam.ac.uk/service/desktop-services/mcs> for further details.
- The Computing Service runs courses on all aspects of computing, including word processing and construction of web pages: <http://training.cam.ac.uk/ucs/> or pick up lists from the Service's reception in the Roger Needham Building (where you can also find some handy leaflets).
- Cambridge University is committed to achieving excellence in research and scholarship. The pursuit of excellent research and the fulfilment of our responsibilities to participants in research, research users and the wider community require the maintenance of the highest standards of integrity and ethics. Information on training on these topics can be found here: <https://www.research-integrity.admin.cam.ac.uk/training>

- The website <http://www.vitae.ac.uk> contains a wealth of information for doctoral students including planning a doctorate, self-development, supervision, raising your profile etc.
- The Postgraduate Study Centre is equipped with full computing facilities. Postgraduate Students receive an initial allocation of printer credit from the Faculty, but should you use this up, additional printer credit is available [online](#).

# **TEACHING SKILLS**

## **TEACHING AND TRANSFERABLE SKILLS TRAINING PROGRAMME**

The programme, this year led by Prof Alex Oliver, is directed at postgraduate students and research fellows in philosophy. It consists of four interactive workshops. It aims to achieve:

- greater understanding of what is involved in learning and teaching;
- increased confidence and control through the development of skills;
- improved teaching practice through reflection and discussion.

This is the twentieth year of the programme. It undergoes continuous improvement in the light of the feedback received from previous years' participants.

Postgraduate students and Research Fellows play a significant part in our undergraduate teaching programme. The Faculty is firmly committed to providing the best possible teaching for its undergraduates and expects that every PhD student will attend every workshop. The official list of supervisors distributed to Directors of Studies specifies whether supervisors have attended them. It is also a requirement for holders of AHRC awards to undertake transferable skills training.

MPhil students are very welcome to attend any of the training sessions. Visiting postgraduate students are also encouraged to attend.

### **Why you should take part**

- The programme will help you state ideas simply and clearly.
- It will, as a side-effect, improve both the oral and written presentation of your research.
- We hope that the workshops will be enjoyable occasions that bring together graduate students and research fellows to share experiences, ideas and concerns.
- The Faculty will provide a certificate to add to your CV.

## **Brief descriptions of the workshops**

### **1. The Philosophy Tripos at Cambridge**

*Monday 4<sup>th</sup> October, 10 – 11am. [Little Hall](#), Sidgwick Site*

This first workshop provides an introduction/overview to the Philosophy Tripos at Cambridge, covering issues such as: the syllabi, the modes of teaching, the modes of assessment. Recommended audience: anyone interested in teaching for the Faculty of Philosophy who is unfamiliar with the undergraduate programme.

### **2. Small group teaching**

*Tuesday 5<sup>th</sup> October, 10-11.30am. Cavonius Centre, [Stephen Hawking Building](#).*

This first workshop covers discussion groups and other seminars. We discuss basic practical matters related to the running of discussion groups/seminars, as well as the options for covering the relevant parts of the syllabus. We also consider the impact of non-verbal behaviour on learning, and examine ways to develop skills in listening and asking questions.

### **3. Supervising, assessment and evaluation**

*Tuesday 5<sup>th</sup> October, 2-3.30pm. Room 11, [Mill Lane Lecture Hall](#)*

We will focus on the particular challenges of supervising students one-to-one. We will look at the roles of supervisor and student, ways to structure supervisions, and the aims and methods of giving oral and written feedback. We will also consider methods of evaluation, both of students and of your own teaching, including supervision reports, questionnaires, and observation of colleagues.

### **4. Teaching disabled students**

*Monday 18<sup>th</sup> October, 2-3pm. To be held on Microsoft Teams.*

The aim is to raise the awareness of the special needs of particular groups of students. We will look at practical approaches to improving their learning environments. This workshop will be run by a member of the University's Disability Resource Centre

**Please book your place on this programme by contacting Charlie Evans ([cme34@cam.ac.uk](mailto:cme34@cam.ac.uk)) by Friday 1st October.**

## **OTHER PROGRAMMES**

Details of all training available for both staff and students can be searched and booked here:

<https://training.cam.ac.uk/>

Listed below are courses particularly relevant to our postgraduate students.

## **SUPERVISING IN PHILOSOPHY**

If you are likely to be involved in giving undergraduate supervisions online, may be interested in guidance provided by the Cambridge Centre for Teaching and Learning on moving supervisions online. This introductory guide addresses planning for and conducting online supervisions, including practical considerations about devices, platforms and tools, as well as structuring online conversations and giving feedback. Further information is here:

<https://www.cctl.cam.ac.uk/teaching-2020-21/guides/supervisions>

The Cambridge Centre for Teaching and Learning is also running a course, Undergraduate Supervision: An Introduction (Arts, Humanities & Social Sciences), being held on various dates. Booking details are here:

<https://www.training.cam.ac.uk/cctl/event/3598265>

Postgraduates who are giving supervisions to undergraduate students may find this online short book, 'Tackling the Philosophy Essay: A Student Guide', written by recent Cambridge PhD students, a useful resource, as it is designed to introduce students to the process of writing an essay in philosophy:

<https://www.phil.cam.ac.uk/curr-students/writing-skills>

# LECTURING

## Lecturing Performance

The Cambridge Centre for Teaching and Learning has put together various online resources, which give an introduction to large-group teaching - lectures, classes and seminars - and the differences between online and face-to-face teaching. **More details on this are here:**

<https://www.cctl.cam.ac.uk/teaching-2020-21/guides/lectures-classes-and-seminars>

## Guidance within the Faculty

Final year PhD students who are asked to offer a course of lectures may request advice from a member of the Faculty at the writing stage and feedback on the lectures. It can also be arranged for fellow PhD students to sit in on your lecture and offer feedback. Recording equipment is available if you would prefer to listen to a rerun of your lecture in private! Any questions to Charlie in room 324 or at [cme34@cam.ac.uk](mailto:cme34@cam.ac.uk).

## Presentation Skills

The Careers Service subscribes to [two platforms to help you practice interviews](#)

More information can be found on the attached link:

<https://www.careers.cam.ac.uk/interviews>

The Computing Service offer various self taught training courses on Powerpoint. Please see the following webpage for further information:

<https://training.cam.ac.uk/ucs/event/2737548>

There are also a range of courses covering voice, presentation and communication. Full details of all these courses are on the Centre for Personal and Professional Development website:

[www.training.cam.ac.uk/cppd](http://www.training.cam.ac.uk/cppd)

## GENERAL ADVICE AND RESOURCES

- The philosophy Faculty's guide for undergraduate supervisors can be found here: <https://www.phil.cam.ac.uk/intranet/DofS-area> (Raven password needed)
- Refer to the Undergraduate Handbook for information about the Philosophy Tripos. Recommend the notes on reading and writing philosophy to your students. The handbook can be viewed here: <https://www.phil.cam.ac.uk/system/files/documents/ugrad-handbk.pdf>
- Consult the Lecture List, Course Outlines/Descriptions, Reading Lists and past papers, which can all be found on the Faculty's webpage. The Faculty's lecture listings can also be found on the University's Timetable app: <https://2021-22.timetable.cam.ac.uk/>
- At the end of this document is an annotated reading list on teaching and learning. Some you can recommend to undergraduates.
- Supervision rooms can be booked via the following link: <https://booker.eventmapsolutions.com/Account/Login> (Raven password needed).
- Feel free to consult the Director of Postgraduate Studies for advice on any aspect of teaching.

# LANGUAGE SKILLS

## LANGUAGE FOR ACADEMIC PURPOSES COURSES

The Language Centre will be running weekly classes for students in the Arts, Humanities and Social Sciences to develop their skills in reading documents in French, German, Italian, Brazilian Portuguese, Russian and Spanish. The aim is to develop strategies for reading longer texts faster. A variety of beginners and intermediate classes are offered.

Details of classes for the 2021/22 academic year can be found here:

<https://www.langcen.cam.ac.uk/culp/culp-specialist-courses.html>

The Language Centre also holds resources that can be used to study 170 different Languages in the John Trim Centre, as well as online courses. More information can be found here:

<https://www.langcen.cam.ac.uk/language-learning-resources.html>

## **ADMISSIONS INTERVIEWING**

Towards the end of your time here as a PhD student you may well be asked by one of the Colleges to assist in the interviewing of prospective undergraduates. If this were the case you may be expected to take part in some form of professional development. The Centre for Personal and Professional Development runs Admissions Selection Workshops which can be booked via the following link:

<https://www.training.cam.ac.uk/course/cppd-acprac3>

## **GETTING PAPERS PUBLISHED**

If you are considering getting your work published, you may find it useful to read some online guides and be aware of phishing scams. Some good guides to read are:

[Publishing Advice for Postgraduate Students](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=857344)

[https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=857344](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=857344)

and

[Publishing your Philosophy](http://www.colyvan.com/publishing.pdf)

<http://www.colyvan.com/publishing.pdf>

Your Supervisor will also be happy to give advice on this.

## **GENERAL ADVICE AND RESOURCES**

### **Presentations and Conferences**

Take every opportunity to present your work to discussion groups, seminars, faculty colloquia, philosophy societies and conferences. The public defense of your work will:

- stimulate your research
- provide extra feedback
- improve your presentation skills
- make you a better teacher
- enhance your CV
- raise your profile
- give you deadlines.

There are many philosophy seminars, formal and informal, in Cambridge. Presenting work at these will boost confidence in a friendly setting. But it is also important to branch out. You could start with postgraduate conferences or postgraduate sessions at conferences (e.g. the Joint

Session of the Aristotelian Society and the Mind Association held every July).

Advertisements for conferences are generally circulated by e-mail, but some are displayed in the Postgraduate Study Centre. Many journals contain announcements for conferences.

### **Academic job advertisements**

- The best website for philosophy jobs is <http://philjobs.org>. Also, keep an eye on the jobs pages of the *THE* and the *Guardian* for UK jobs (including Research Fellowships), the *Reporter* for Research Fellowships.
- <http://www.jobs.ac.uk>: lists academic jobs
- the e-mail list (PHILOS-L@LISTSERV.LIV.AC.UK) has postings of jobs. To join, mail to LISTSERV@LISTSERV.LIV.AC.UK with the command: SUBSCRIBE PHILOS-L
- Tell the Director of Postgraduate Studies and other members of the Faculty that you are applying for jobs so that they can keep you up to date with any information they receive.

### **Advice for job seekers; mock interviews etc.**

- Supervisors are obvious first stops for advice on prospects and written submissions.
- You can consult your supervisor for advice on the construction of CVs, etc. They will help organise mock interviews, job talks and presentations when the real things loom.
- The [Careers Service](#) can also help with CVs and mock interviews.

## TIMETABLE 2021 - 2022

Topic	Presented by	Date, Time and Venue
Computing in Cambridge	Ms. Marie-France Moss	Friday 8 <sup>th</sup> October 10am Via Zoom
Research Tools in Philosophy	Jo Harcus	Friday 8 October 11am Via Zoom
*MPhil Seminar	Dr Angela Breitenbach & Dr Neil Dewar	Weekly, from Thursday 7 <sup>th</sup> October
Publication in journals	Cambridge University Libraries	<a href="https://www.training.cam.ac.uk/event/3690999">https://www.training.cam.ac.uk/event/3690999</a>
Academic Languages	Language Centre, with all courses online for 2021-22	Please refer to Language Centre website: <a href="https://www.langcen.cam.ac.uk/culp/culp-specialist-courses.html">https://www.langcen.cam.ac.uk/culp/culp-specialist-courses.html</a>
Teaching and Transferable Skills Training Programme:		
1. The Philosophy Tripos at Cambridge	Prof Alex Oliver	Monday 4 <sup>th</sup> October, 10-11am
2. Small group teaching	Prof Alex Oliver	Tuesday 5 <sup>th</sup> October, 10-11.30am
3. Supervising, assessment and evaluation	Prof Alex Oliver	Tuesday 5 <sup>th</sup> October, 2-3.30pm
4. Supporting students with special needs	Kirsty Wayland	Monday 18 <sup>th</sup> October, 2pm, via Microsoft Teams.

*\*Obligatory for MPhil students*

## Recommended Reading for Postgraduate Students and Research Fellows in Philosophy

The following books and many more can be found in the Study & Teaching Skills collection in the Casimir Lewy Library of Philosophy. If there is a book you would like to recommend the Library purchase for this collection please complete the book suggestion form at:  
<http://www.phil.cam.ac.uk/library/book-suggestion-form>.

### The PhD

Kirchherr, J., *The Lean PHD: Radically improve the efficiency, quality and impact of your research* (London: Macmillan Palgrave, 2018)

Applies lean methodologies used by start-up companies to offer a new and more efficient approach to the doctoral research process.

[Ebook](#) available via

[https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51673678750003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51673678750003606).

Phillips, E.M. and Pugh, D.S., *How to get a Ph.D.: A Handbook for Students and their Supervisors*, 6th ed., Milton Keynes: Magraw-Hill/Open University Press, 2015)

A classic 'survival manual' with useful chapters on managing supervisors and the psychology of writing a thesis. [Ebook](#) available via

[https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51621211790003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51621211790003606).

Silvia, P. J., *How to Write a Lot: A practical guide to productive academic writing*, 2nd ed., (Washington, DC: American Psychological Association, 2019)

Offers advice to help overcome barriers to writing journal articles, books and proposals for grants and fellowships. [Ebook](#) available via  
[https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51640874790003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51640874790003606)

Wisker, G., *The Postgraduate Research Handbook*, 2nd ed., (London: Palgrave Macmillan, 2008)

Provides guidance on how to plan and conduct your research from getting started, managing your time and your supervisor, starting to write through to writing up, the viva, presentations and beyond. Ebook available via

[https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA21519414520003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA21519414520003606)

## **Publishing**

Hoffman, E., (ed.), *Guidebook for Publishing Philosophy* (Bowling Green: Philosophy Documentation Center, 1997)

In addition to notes on getting papers published, there is a section on resources for writing and publishing philosophy and a comprehensive listing of philosophy journals.

Murray, R., *Writing for Academic Journals*, 3rd ed., (Maidenhead: Macgraw/Open University, 2013)

'This book demystifies the process of writing academic papers, showing readers what good papers look like and how they can be written.'

## **Style**

Dummett, M., *Grammar and Style for Examination Candidates and Others* (London: Duckworth, 1993)

A philosopher offers advice; witty.

Gopen, G. *The Sense of Structure: Writing from the Reader's Perspective*

Richardson, B., *MHRA Style Guide*, 3rd ed., (London: MHRA, 2013)

'Notes for Authors, Editors and Writers of Theses'.

Strunk, W. and White E.B., *The Elements of Style*, 4th ed. (Boston: Allyn & Bacon, 2000)

A sensible and simple set of guidelines for improving writing style.

Sword, H. *Stylish Academic Writing*. Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51658042850003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51658042850003606)

N.B. There are several other relevant reference books in the graduate centre.

## **Referencing**

Pears, R. and Shields, G., *Cite them Right*, 11th ed., (London: Red Globe Press/Macmillan Education, 2019)

'The essential referencing guide'. Available online via [https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51526746880003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51526746880003606)

## **Guides for teachers**

The following titles are selected from the reading list for the Teaching Associates' Programme offered by the Cambridge Centre for Teaching and

Learning. The full course description and reading list can be downloaded from their website at: <https://www.cctl.cam.ac.uk/tap>.

Ambrose, S., (ed.), *How Learning Works: Seven researched-based principles for smart teaching* (San Francisco: Jossey-Bass, 2010). Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51625074640003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51625074640003606)

Biggs, J. and Tang, C.S., 'Teaching according to how students learn' in *Teaching for Quality Learning at University*, 4th ed. (Maidenhead: McGraw-Hill/Open University, 2011). . Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51616838650003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51616838650003606)

Bligh, D., *What's the Use of Lectures?* (San Francisco: Jossey Bass, 2010). Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51619261270003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51619261270003606)

Fry, H., Ketteridge, S. and Marschall, S., (eds.), *A Handbook for Teaching and Learning in Higher Education*, 4th ed., (London: Routledge, 2015). Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM\\_ALMA51624887570003606](https://idiscover.lib.cam.ac.uk/permalink/f/t9gok8/44CAM_ALMA51624887570003606)

Kember, D. and Ginns, P., *Evaluating Learning and Teaching: A practical handbook for colleges, universities and the scholarship of teaching* (London: Routledge, 2012).

Mills, D. and Alexander, P. *Small-Group Teaching: A toolkit for learning* [Online]. Available to download from the Higher Education Academy website at: <https://www.advance-he.ac.uk/knowledge-hub/small-group-teaching> (Accessed: 22 August 2019).

Morss, K, and Murray, R., *Teaching at University: A guide for postgraduates and researchers* (London: SAGE, 2005). Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51616794860003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51616794860003606)

Race, P., *The Lecturer's Toolkit: A practical guide to assessment, learning and teaching*, 3rd ed., (London: Routledge, 2007).

Ramsden, P., *Learning to Teach in Higher Education*, 2nd ed., (London: Routledge Falmer, 2003).

You may also find the following Philosophy specific titles helpful for your teaching:

Cahn, S. M., *Teaching Philosophy: A guide* (London: Routledge, 2018)

Fisher, A. and Tallant, J., *How to Get Philosophy Students Talking: An instructor's toolkit* (London: Routledge, 2016)

### **Guides for undergraduates (to recommend to them and to mine for tips)**

Bailey, S., *Academic Writing for International Students*, 5th ed., (London: Routledge, 2018).

'Written to deal with the specific language issues faced by international students, this practical, user-friendly book is an invaluable guide to academic writing in English.'

Martinich, A. P., *Philosophical Writing*, 4th edition. (Oxford: Wiley Blackwell, 2016)

Focuses on the structure of arguments. Ebook available via [https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM\\_ALMA51623657110003606](https://idiscover.lib.cam.ac.uk/permalink/f/1ii55o6/44CAM_ALMA51623657110003606)

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