

Dear students

This email contains information about the arrangements for this year's Philosophy Tripos exams. We have now confirmed these with the University. There are six attached documents.

The first document sets out how the Philosophy papers will work this year. The second and third documents (which we distributed in February to those affected) is from the Faculty of Classics and will be relevant to all those taking the borrowed Classics papers.

The fourth document (which was distributed a few days ago to those affected) is from the Department of Experimental Psychology and will be relevant to all those taking the borrowed Experimental Psychology Paper.

The fifth and sixth documents are from HPS. They cover the examination and mitigation arrangements for HPS and will be relevant to those taking the borrowed HPS paper.

I will write again very shortly about arrangements for a Q&A session on Part II Paper 7 (Mathematical Logic). I will write again at the start of Easter Term with advice for approaching the exams. I will write again with details of exam dates as soon as these have been communicated to me.

Best wishes

Arif Ahmed

Reader in Philosophy, University of Cambridge

Nicholas Sallnow-Smith Lecturer in Philosophy, Gonville and Caius College

<http://www.phil.cam.ac.uk/people/teaching-research-pages/ahmed/ahmed-page>

Philosophy Tripos 2021: confirmed arrangements

The following sets out our plans for Philosophy Tripos examinations for this academic year as confirmed with the General Board. This statement concerns sat exams, not Part IB or Part II extended essays or Part II dissertations. The Chief Secretary Clare Dickinson has written separately with instructions to all of those submitting extended essays, and she will write in the coming weeks to those expecting to submit Part II dissertations in May.

1. The following statement concerns Philosophy papers, not borrowed papers. For borrowed papers see the other attachments to this message. The papers borrowed from other Faculties are as follows.

Part IB Paper 4 (Greek and Roman Philosophy) is borrowed from Classics (Part IB Paper 8)
Part IB Paper 5 (Epistemology and Metaphysics of Science) is borrowed from HPS (Part II Paper 5)

Part IB Paper 8 (Experimental Psychology) is borrowed from Natural Sciences (Part IB Experimental Psychology)

Part II Paper B1 (Plato) is borrowed from Classics (Part II Paper B1)

Part II Paper B2 (Aristotle's World from Turtles to Tragedies) is borrowed from Classics (Part II Paper B2)

Part II Paper B3 (Philosophy, Politics and the Polis) is borrowed from Classics (Part II Paper B3)

For details of the arrangements for these papers, see the separate messages from Classics, HPS and Experimental Psychology. These are attachments to the email in which this message is being sent.

2. All Philosophy papers will be conducted **remotely** and will be **open book**. Exams will be supported by University Information Services (UIS) and run through Moodle.

3. For most Philosophy papers candidates will (as usual) be asked to answer **three out of ten or more questions**, some papers being divided into sections as described in the syllabus as stated in the *Guide to Courses*: <https://www.phil.cam.ac.uk/curr-students/gtc2020-2021>

There are some exceptions as stated in the *Guide to Courses*:

For Part IB Paper 5 General Paper, candidates are asked to write a philosophical essay on one of at least 15 questions set.

For Part II Paper 12 General Paper, candidates are asked to write a philosophical essay on one of at least 20 questions set.

Papers which will be divided into sections are:

Part IA Paper 4 Set Texts will be divided into three sections

Part IA Paper 5 Formal Methods will be divided into two sections

Part IB Paper 5 History of Early Modern Philosophy will be divided into two sections

Philosophy Tripos 2021: confirmed arrangements

See point 9 below for information on variations.

4. In all cases candidates **may consult books and articles** although they must not plagiarize material and they must not collaborate with anyone else during the exam. Examiners will use Turnitin to review scripts for plagiarism. Students should review the University's plagiarism and academic misconduct policy to ensure they understand the rules: <https://www.plagiarism.admin.cam.ac.uk/>

5. In all exams there will be a **24-hour window** in which candidates may upload their essays, although we do not expect anyone to be writing for more than three hours. In every case but one this means that if, for instance, the exam starts at 1pm BST (British Summer Time) on Monday you will have until 1pm BST on Tuesday to upload your answers onto Moodle. The one exception to this rule is Part IA Paper 5 (Formal Methods): please see point 9(a) below.

6. For students who are normally, or who expect that they normally would be, entitled to extra time: **no extra time will be added to the 24-hour window**. However, my advice from the EAMC is that **students who are entitled to extra time should still apply for it** because it gives them a better understanding of how long they should be spending on the exam, and provides precedent for future academic years. Students who think that they may be entitled to extra time should contact their Tutorial Office. The one exception to this rule is Part IA Paper 5 (Formal Methods): please see point 9(a) below.

7. There will be word limits on the essays – for most subject papers candidates must write no more than **2000 words per submitted essay**. Please note that this is a maximum not an expectation. Examiners standardly reward concision and it is perfectly possible for significantly shorter answers to be awarded excellent marks.

8. There will be no invigilation for any exams. Instead we will use an **honour code system**. This means that we'll include, with each paper, a form to be signed by each student taking the paper with an undertaking not to use dishonest means.

9. There will be variations on this overall pattern for certain papers as follows.

(a) **Part IA Paper 5 (Formal Methods)** will be run remotely like all the other exams; but for this one paper candidates will have **3 hours to upload their answers within a 24-hour window**. This means that if, for instance, the exam starts at 1pm BST on Monday then you do not have to start the exam until 10am BST on Tuesday at the latest. But once you do start it you must upload your answers within 3 hours. For instance, if you start the exam at 2.30pm BST on Monday then you must upload your answers by 5.30pm BST on Monday. **Candidates who wish to apply for extra time for this paper should do so through their College Tutorial Office. Please note that extra time students cannot submit past the 24-hour deadline and so should change their latest start time accordingly.**

Philosophy Tripos 2021: confirmed arrangements

(b) The **General Papers (Part IB Paper 9 and Part II Paper 12)** will have a word limit of **4000 words total**. For Part IB Paper 5 General Paper, candidates are asked to write a philosophical essay on one of at least 15 questions set. For Part II Paper 12 General Paper, candidates are asked to write a philosophical essay on one of at least 20 questions set.

(c) **Part II Paper 5 (Philosophy in the Long Middle Ages)** normally includes a section in which candidates would be expected to comment on short texts. Since the exam will be held as an open book exam, this year we are setting a paper in which candidates simply choose **three essay-style questions out of at least ten set** as per the usual pattern for most other papers.

(d) **Part II Paper 7 (Mathematical Logic)** will be run remotely in a 24-hour window but this year will **not include standard bookwork questions**. Instead there will be questions inviting candidates to discuss some of the main proofs in the syllabus in a fashion that does not involve merely reproducing them. I intend to hold a Q&A about this paper very shortly and I will write with more details about this over the coming days.

10. I will write again to all students early in the Easter term with general advice for approaching this year's exams. I will also write to confirm the times for this year's exams as soon as we know what they are.

Arif Ahmed, Chair of Examiners
11 March 2021

[SEE NEXT PAGE FOR SUMMARY TABLE]

Philosophy Tripos 2021: confirmed arrangements

Summary of arrangements

Paper	In person/ remote	Open/closed book	Timing	Word limit?
IA: 1: Meta 2: Ethics+Pol 3: Meaning 4: Set Texts	Remote	Open	24hr	Max 2000 words per essay
IA 5: Formal methods*	Remote	Open	3hr in 24hr	N/A
IB: 1: K LW 2: Hist. An. Phil. 3: Ethics	Remote	Open	24hr	Max 2000 words per essay
IB 4: Greek/Roman [CLASSICS]	See Appendix			
IB 5: Early Modern	Remote	Open	24hr	Max 2000 words per essay
IB 6: Ep. / Met. of Science [FROM HPS]	See Appendix			
IB 7: Political	Remote	Open	24hr	Max 2000 words per essay
IB 8: Exp. Psychology [FROM NST]	See Appendix			
IB 9: General**	Remote	Open	24hr	4000 words total
II: 1: Meta 2: Mind 3: Ethics 4: Euro Phil. Kant 5: Long Middle Ages*** 6: Phil. Sci. 7: Math. Log.**** 8: Phil Log. 9: Witt. + co. 10: Pol. 11: Aesth.	Remote	Open	24hr	Max 2000 words per essay
12: General**	Remote	Open	24hr	4000 words total
B1: Plato B2: Aristotle's World B3: Phil., Pol., Polis [FROM CLASSICS]	See Appendix			

* For IA/5, see 9(a) above

** For IB/9, II/12, see 9(b) above

*** For II/5, see 9(c) above

**** For II/7, see 9(d) above

Dear Part IB Classics students,

Following my October email concerning the Faculty's plans for examinations in the Easter term, this message contains crucial updates and lays out what you should now expect. This information will also be posted on the Faculty website. Our aim is to give you maximum clarity now, as early as possible, independently of how the situation evolves. Here are the key points for you to know.

1) All papers will be examined online, without exception.

- There will be a 6-hour window for each paper.
- That is: when a paper "goes live", you will have 6 hours to download the paper, write your answers, and upload your script.
- Papers will be downloaded and scripts uploaded through Moodle.
- 7 days ahead of time, you will be provided with the information detailing how to find the appropriate page for your paper on Moodle. You will of course not have access to the paper before it "goes live", but you will know exactly where to go to find it, and what to do to gain access. Large Faculties have used this system last year, and students had no difficulty finding their papers and uploading their scripts.
- When you download your paper, it will appear as a PDF file. Your answer will have to be written on a different document.
- The default option, which most, if not all of you will use, will be to write your answers on Microsoft Word. If you write your answers with a word processor, such as Microsoft Word, please make sure to write all your answers on the same document. Make sure you use a Unicode font, such as Calibri or Times New Roman (which can be used for Greek as well). Please use font size 12.
- For candidates who choose to provide hand-written answers: candidates who do not write legibly may find themselves at a grave disadvantage. If you choose to provide hand-written answers, you should upload, on Moodle, a scan of your answers or a clear photograph. We ask candidates who choose to provide hand-written answers to also mail their hand-written script to their DoS on the day of the examination.
- For candidates submitting photographs of your hand-written answers: you might like to make use of a scanning app on your phone to improve legibility. Free versions of these exist for various platforms, such as Genius Scan.
- Some further points to note: clearly identify each question and write the question number before each answer. Write your candidate number (not your name) on the front page of the

document you upload. It is important to write in good English. All such relevant instructions will be clearly indicated on the front page of each paper.

- Documents will be anonymised before they reach the examiners.

2) Papers are based on the templates of papers from previous years (details on where they might differ from previous years are indicated below). That is, they are conceived as 3-hour papers, as in previous years. 3 hours should be plenty of time to complete the examination. Note that there are word limits of 2000 words for essays, but further specific requirements are in place for Question 1 in both Papers 7 and Paper 9 (see below). You are given a 6-hour window to make sure you have maximum flexibility to manage your time. No one will be expected to spend more than 3 hours on a paper, but you will be free to organise your time as you see fit within the 6-hour window.

3) There is no change to the Undergraduate Handbook marking criteria for essays and critical discussions. Essays and critical discussions will be marked exactly as they would have been in previous on-site examinations. You are expected to produce examination essays and critical discussions, not supervision essays and practical criticisms.

- There is, notably, no expectation for you to provide footnotes or bibliographical references. You are free to refer to an author or individual piece of work in your answers, but do note that every word counts towards the word limit. Our advice is to keep such references to the bare minimum. Focus on your own ideas and arguments.
- You can (if you wish) consult lecture notes or individual items of scholarship. Do make sure you do not reproduce any text or sustained argument without attribution. This will be easily detectable (notably via the software TurnItIN), and might be identified as plagiarism. The Faculty's advice on plagiarism can be found here:

<https://www.classics.cam.ac.uk/student-information/plagiarism>

- Note that you are not assessed for depth and range of bibliographical coverage. Quotes and references to scholarship should be used sparingly, as they will count towards the word count, and will only be useful if they contribute to the case *you* are making. Again: focus on your own ideas and arguments in your answers.
- The same is true for quotes of ancient texts. Avoid quoting large blocks of text, as they will contribute to the word count, and quotes will only add to the quality of your answer if used judiciously.
- You will be responsible for providing a word count for every essay or critical discussion. Note that this is also true for those candidates who choose to provide hand-written answers.

4) Translation questions, needless to say, cannot ask you to translate passages, either "seen" or "unseen", whose translations are available online. Passages for translation have consequently been chosen from Greek and Latin texts for which there are no published translations, in print or online. The Greek and Latin texts we have chosen for translation are written in the standard Greek and Latin you know from the texts you have been reading and studying. We will, in other words, not set things like inscriptions or obscure technical passages for you to translate. You will be examined on the kind of Greek and Latin you have been taught. You are welcome to use dictionaries and grammars in your translation.

5) There will of course be no back-translation in Papers 11 or 12, whose format has been significantly changed (see below).

6) Most of you do not yet know where you will be at the time of the examinations in the Easter term. We are of course aware that some of you might be in different time zones, and mitigation measures will be in place to make sure this has no adverse effect on you. The relevant information will be sent in due time.

7) Mitigation measures: the Faculty will follow University guidance, yet to be announced, on what mitigation measures should be followed.

8) Rubrics and changes from previous years: paper-by-paper

Papers 1-4 (ALTERNATIVE) PASSAGES FOR TRANSLATION FROM GREEK/LATIN AUTHORS

Rubric:

Answer **both** Sections A and B.

The Examiners will give equal weight to each Section.

Both answers should be uploaded on the same document.

Write your **candidate number** (not your name) on the front page of the document you upload.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

- Papers 1-4 will include two sections only, each featuring one passage for unseen translation: Section A (prose) and Section B (verse);
- there will be no Section C (translation of passages taken from the set texts).

Paper 5 GREEK LITERATURE

Rubric:

Candidates for the Classical Tripos offering **Paper 1** (Passages for Translation from Greek Authors) must answer **Sections A and B**.

Candidates for the Classical Tripos offering **Paper 2** (Alternative Passages for Translation from Greek Authors) must answer **Sections C and D**.

Candidates for the English Tripos must answer **Sections A and B**.

Candidates for the MML Tripos offering **Paper GL11** (Passages for Translation from Greek Authors) must answer **Sections A and B**.

Candidates for the MML Tripos offering **Paper GL12** (Alternative Passages for Translation from Greek Authors) must answer **Sections C and D**.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 6 LATIN LITERATURE

Rubric:

Candidates for the Classical Tripos offering **Paper 3** (Passages for Translation from Latin Authors) must answer **Sections A and B**.

Candidates for the Classical Tripos offering **Paper 4** (Alternative Passages for Translation from Latin Authors) must answer **Sections C and D**.

Candidates for the English Tripos must answer **Sections A and B**.

Candidates for the MML Tripos offering **Paper GL13** (Passages for Translation from Latin Authors) must answer **Sections A and B**.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 7 GREEK AND ROMAN HISTORY

Rubric:

Candidates must answer **Question 1** and **two** other questions from **more than** one of sections A, B and C.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay, but the three answers pertaining to Question 1 will be considered to form just one essay and their cumulative word count should not exceed 2,000 words.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 8 GREEK AND ROMAN PHILOSOPHY

Rubric:

Answer **three** questions, at least **one** from each Section.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay.

Write your **candidate number** (not your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 9 GREEK AND ROMAN ART AND ARCHAEOLOGY

Candidates must answer **Question 1** and **two** other questions.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay, but the three answers pertaining to Question 1 will be considered to form just one essay and their cumulative word count should not exceed 2,000 words.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 10 CLASSICAL PHILOLOGY AND LINGUISTICS

Candidates for the Classical Tripos must answer **three** questions from **three** different sections.

Candidates for the Modern and Medieval Languages Tripos must answer **three** questions from not fewer than **two** sections.

All questions carry equal marks.

All essays should be uploaded on the same document.

Clearly identify each question and write the question number before each answer.

Please provide a word count for each essay.

There is a word limit of 2000 words for each essay.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

Irrelevance will be penalised.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

None.

Paper 11 TRANSLATION FROM ENGLISH INTO GREEK PROSE AND VERSE

Of the two sections, attempt only **one**.

Section B may be attempted only by candidates who are offering **Classical Tripos Part IB Paper 2** (Alternative Passages for Translation from Greek Authors).

All translations should be uploaded on the same document.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

- it will include only two sections: Section A and Section B. Candidates will be required to attempt one Section only.
- Section A will contain two passages of English for translation into Greek (candidates should attempt only one): (1) a 'freestyle' prose passage from any prose author and (2) a 'freestyle' verse passage from any verse author.
- Section B will contain only one 'freestyle' passage of English prose for translation into Greek.

Paper 12 TRANSLATION FROM ENGLISH INTO LATIN PROSE AND VERSE

Of the **two** Sections, attempt **one** only.

Section B may be attempted only by candidates who are offering **Classical Tripos Part IB Paper 4** (Alternative Passages for Translation from Latin Authors).

All translations should be uploaded on the same document.

Write your **candidate number** (**not** your name) on the front page of the document you upload.

For candidates who choose to provide hand-written answers: **candidates who do not write legibly may find themselves at a grave disadvantage.**

Changes from previous years:

- it will include only two sections: Section A and Section B. Candidates will be required to attempt one Section only.
- Section A will contain two passages of English for translation into Latin (candidates should attempt only one): (1) a 'freestyle' prose passage from any prose author and (2) a 'freestyle' verse passage from any verse author.
- Section B will contain only one 'freestyle' passage of English prose for translation into Latin.

Kind Regards,
Renaud Gagné
Director of Undergraduate Studies
University of Cambridge, Faculty of Classics
10-02-2021

Dear Part II Classics students,

Following my October email concerning the Faculty's plans for examinations in the Easter term, this message contains crucial updates and lays out what you should now expect. This information will also be posted on the Faculty website. Our aim is to give you maximum clarity now, as early as possible, independently of how the situation evolves. Here are the key points for you to know.

1) All papers will be examined online, without exception.

- There will be a 6-hour window for each paper (except A4).
- That is: when a paper "goes live", you will have 6 hours to download the paper, write your answers, and upload your script.
- Papers will be downloaded and scripts uploaded through Moodle.
- 7 days ahead of time, you will be provided with the information detailing how to find the appropriate page for your paper on Moodle. You will of course not have access to the paper before it "goes live", but you will know exactly where to go to find it, and what to do to gain access. Large Faculties have used this system last year, and students had no difficulty finding their papers and uploading their scripts.
- When you download your paper, it will appear as a PDF file. Your answer will have to be written on a different document.
- The default option, which most, if not all of you will use, will be to write your answers on Microsoft Word. If you write your answers with a word processor, such as Microsoft Word, please make sure to write all your answers on the same document. Make sure you use a Unicode font, such as Calibri or Times New Roman (which can be used for Greek as well). Please use font size 12.
- For candidates who choose to provide hand-written answers: candidates who do not write legibly may find themselves at a grave disadvantage. If you choose to provide hand-written answers, you should upload, on Moodle, a scan of your answers or a clear photograph. We ask candidates who choose to provide hand-written answers to also mail their hand-written script to their DoS on the day of the examination.
- For candidates submitting photographs of your hand-written answers: you might like to make use of a scanning app on your phone to improve legibility. Free versions of these exist for various platforms, such as Genius Scan.
- Some further points to note: clearly identify each question and write the question number before each answer. Write your candidate number (not your name) on the front page of the

document you upload. It is important to write good English. All such relevant instructions will be clearly indicated on the front page of each paper.

- Documents will be anonymised before they reach the examiners.

2) Papers are based on the templates of papers from previous years (details on where they might differ from previous years are indicated below). That is, they are conceived as 3-hour papers, as in previous years. 3 hours should be plenty of time to complete the examination. Note that there are word limits of 2000 words for essays. You are given a 6-hour window to make sure you have maximum flexibility to manage your time. No one will be expected to spend more than 3 hours on a paper, but you will be free to organise your time as you see fit within the 6-hour window.

3) There is no change to the Undergraduate Handbook marking criteria for essays and critical discussions. Essays and critical discussions will be marked exactly as they would have been in previous on-site examinations. You are expected to produce examination essays and critical discussions, not supervision essays and practical criticisms.

- There is, notably, no expectation for you to provide footnotes or bibliographical references. You are free to refer to an author or individual piece of work in your answers, but do note that every word counts towards the word limit. Our advice is to keep such references to the bare minimum. Focus on your own ideas and arguments.
- You can (if you wish) consult lecture notes or individual items of scholarship. Do make sure you do not reproduce any text or sustained argument without attribution. This will be easily detectable (notably via the software TurnItIN), and might be identified as plagiarism. The Faculty's advice on plagiarism can be found here:

<https://www.classics.cam.ac.uk/student-information/plagiarism>

- Note that you are not assessed for depth and range of bibliographical coverage. Quotes and references to scholarship should be used sparingly, as they will count towards the word count, and will only be useful if they contribute to the case *you* are making. Again: focus on your own ideas and arguments in your answers.
- The same is true for quotes of ancient texts. Avoid quoting large blocks of text, as they will contribute to the word count, and quotes will only add to the quality of your answer if used judiciously.
- You will be responsible for providing a word count for every essay. Note that this is also true for those candidates who choose to provide hand-written answers.
- The marking criteria for the Undergraduate Thesis will be slightly updated to indicate that "wide readings" will not be an assessment factor. All other marking criteria remain the same. Lack of access to scholarship, in other words, will cause no detriment to your mark.

4) A1 Homer, Odyssey and Virgil, Aeneid

For the sake of clarity, the numbering of Paper A1 has been changed since the last communication with candidates and their supervisors. Please note this new description.

The rubric for this paper remains the same as in previous years:

Answer three questions, at least one from section A and at least one from section B.

Changes from previous years:

For 2021, the usual A1 passage in each language for translation and comment has been removed, for reasons of security.

Section A1 now contains eight individual passages in Greek or Latin for comment (you may choose any two). Section A2 allows candidates to comment on any two further individual passages in Greek or Latin from the same selection. Section A2 may only be chosen by those who have also chosen Section A1.

Sections A3 to A7 contain pairs of passages for comment and comparison. There will be one additional pair in Greek and one additional pair in Latin (but no further pair of Greek/Latin passages).

Section B, as in previous years, contains essay questions.

To clarify, candidates can choose between:

- a) any one question from A1 (2 individual passages) plus any one question from A2 (2 further individual passages from the same selection) plus one essay from B;
- b) any two comparison questions (A3-A7) plus one essay from B;
- c) A1 plus any one comparison question (A3-A7) plus one essay from B;
- d) any one question from A1 or A3-A7 plus two essays from B.

Note that a Zoom session will be offered for all candidates and interested supervisors (early in Easter Term) to go over the format of the paper and make sure everything is clear.

5) A 4: Greek and Latin Textual Criticism and Transmission of Texts

A4 will, exceptionally, be examined via “remote proctoring”. The examination will last 3 hours, and will follow the format of previous years. Course directors will give more detailed information.

6) Apart from A1, all other papers will follow the format of previous years.

7) Most of you do not yet know where you will be at the time of the examinations in the Easter term. We are of course aware that some of you might be in different time zones, and mitigation measures will be in place to make sure this has no adverse effect on you. The relevant information will be sent in due time.

8) Mitigation measures: the Faculty will follow University guidance, yet to be announced, on what mitigation measures should be followed.

Kind Regards,
Renaud Gagné
Director of Undergraduate Studies
University of Cambridge, Faculty of Classics
15-02-2021

NST Part IB Experimental Psychology Assessment in Easter Term 2021

General information

- All first and second year undergraduate students who take the full assessment will automatically progress to their next year of study.
- Part I exams do not count towards a student's final year classification/mark.
- Exams are summative (i.e. they will be marked and marks will appear on the examination transcript.)
- Part IA students will receive a mark but not a class at IA. Part IB students will be classed in the normal way.
- Examiners will ensure that the distribution of classes in Part IB this year is no less favourable than the average class distribution for the three years immediately preceding the pandemic. This means that the proportion of firsts, 2:1s, 2:2s and thirds awarded should be broadly in line with the proportions awarded during those years.
- There is no "second-sit" period, nor any "no detriment" policy (i.e., safety net), for this exam period.

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Exam structure

- Exams will be run online via Moodle, supported by University Information Services (UIS).
- Exams will be taken remotely, rather than in examination halls. This could be in Cambridge in student accommodation or College rooms, or in your residence at the time of the examination.
- Exams will be 3-hours in duration (unless stated otherwise).
- Exams will have a single, defined start time and automatic centralised monitoring of the time a student uses to complete the exam (more information below in the "Timed online exams" section).
- Students will have 30 minutes upload period for submitting their completed exam (e.g. if a student with no extra time allowance is taking a three-hour exam that starts at 11:00, they are expected to complete submission of their exam by 14:30. Even if a student starts the exam late, they are still expected to complete submission by 14:30. The exam window will close six hours after the start of the exam, 17:00 in this example.)
- Students with extra time allowances are expected to complete their assessment within their allocated time (plus the thirty-minute upload period).
- Online exams will be open book (unless explicitly stated otherwise).

Exam conduct and behaviour

- The University views cheating, collusion or dishonest behaviour as a serious offence and if detected will be investigated following formal guidance issued by the University's Education Quality and Policy Office
https://www.plagiarism.admin.cam.ac.uk/files/academic_misconduct_web.pdf
- Students are expected to submit original work. This means work that has not been submitted previously to supervisors or for other assessments.
- Students should complete exams alone. Collusion is not permitted.
- When including work from another source, students should paraphrase all material in their own words.
- Pre-prepared work should not be included in an exam answer.
- Students are not expected to cite references in their examination answers.
- When stated on the cover sheet, approved calculators are allowed. Students will be asked to self-police the use of calculators.
- Examiners will use Turnitin to review scripts for plagiarism.
- Students must review the University's and Faculty Board's plagiarism and academic misconduct policies to ensure they understand the rules. Ignorance is not a defence for plagiarism.

<https://www.plagiarism.admin.cam.ac.uk/>

<https://www.biology.cam.ac.uk/exams/AllExams/plagiarism>

Logistics

- The main Easter Exam period will run from 24th May to 2nd July. The exam period has been expanded by the University to enable assessment of all courses.
- The exam timetable will be released by the start of Easter Term.
- Most exams will start between 11:00 and 13:30.
- Exams could be scheduled on consecutive days, due to the constraints on the timetable.
- Some exams will be scheduled to run on a Friday which means some will run into Saturday. Where students have submitted the self-declaration form relating to religious observance, this will, where possible, be considered in the drafting of the timetable. However, where it will not be possible to make the appropriate adjustments, the Exams Office will liaise with the students' college to discuss alternative arrangements.
- Blind Grade numbers (BGNs) are now available for students to view in their CamSIS self-service within the 'view exam timetable' page. (BGNs will no longer be available to view in Moodle.)

Exam script specifics

- Students should follow the specific rubric for each exam.
- Examiners will inform students of the rubric, coversheet and upload format in Easter Term.
- There is a word-limit on essays. The rubric will confirm the word limit.
- Students are expected to type their exams.
- Hand-drawn figures or calculations can be scanned (or photographed) and uploaded to Moodle with the scripts.
- For scanning hand-drawn diagrams and combining them into a single pdf, the expectation is that you will use a free, rapid scan-to-pdf app for your mobile phone, such as AdobeScan, CamScanner, etc (see e.g. this video showing how AdobeScan works: <https://www.youtube.com/watch?v=HE3IRDblu8U>)
- UIS set up a Moodle resource page for the 2020 exams with information about some such apps and a test assignment page to practise uploading files, which is available here: <https://www.vle.cam.ac.uk/course/view.php?id=182441>

Timed online exams (e.g. 3-hour exams within a 6-hour window)

- The Exams Team will monitor the time used for the assessment (for time limited exams only).
- The process for identifying breaches in time is as follows: (1) the Exams Team will check the time taken the day after the assessment, and cross reference against information on exam access arrangements; (2) liaise with the student's College, where a candidate has breached the time taken to determine if the student had reported difficulties; (3) where there is no explanation, or where the Exams Office is not satisfied with the explanation provided, the details will be passed to the Chair of Examiners and administrator.
- Penalties will be calculated on permitted writing time plus the uploading time and penalties should be applied to the raw marks attained by the student, not a percent of the marks available. When assessing penalties, minutes will be rounded up.
 - A breach up to 10 minutes grace period results in no penalty.
 - A breach of 10 minutes grace period plus up to 10% of permitted writing plus uploading time results in a penalty of 10% of marks.
 - A breach of 10 minutes grace period plus 10-20% of permitted writing plus uploading time results in a penalty of 20% of marks.
 - A breach of 10 minutes grace period plus over 20% of permitted writing plus uploading time constitutes a significant breach managed via the Office of Student Conduct, Complaints and Appeals as Academic Misconduct.

Mitigation

5th March 2021

- Students with extenuating personal circumstances should contact their college tutor and follow the University guidance: <https://www.cambridgestudents.cam.ac.uk/your-course/examinations/mitigation>
- Students with approved adjustments to the examinations will be accommodated as far as possible in the online format after consultation with UIS, the college, EAMC, and the DRC.
- If a student experiences a major, unforeseen technical issues, they should notify their college tutor at the conclusion of the exam.
- Out of hours technical support to address problems with uploading will be available through UIS. Students having problems submitting their examination scripts should email the onlineexams@admin.cam.ac.uk
- The University's normal procedures for handling illness, unexpected impairment, etc. will be followed.

HPS Guidelines for online open book exams 2021

When examinations are conducted online, we recommend that students bear in mind the following guidelines:

1. The marking criteria for open book online examinations remain unchanged. For unseen examinations, examiners are looking for evidence of your understanding of the subject, not, for instance, your skills as a researcher. The same will be the case with open book online examinations.
2. Students have a 24-hour period between the release of the examination and its return in order to accommodate for different time zones and technical problems. However, assessors will not expect more from answers than can be expected from the usual allocation of time (3 hours plus dispensations), so we recommend that students do not spend more than this on the examination.
3. A word limit will be set at no more than 1500 words per question. References are included in the word limit.
4. You have access to unlimited texts, notes and internet resources during the examinations, but you may not seek help, verbal or written, from another person. There are no formal requirements to use proper references and compile a bibliography. Assessors will look for the same qualities in an answer as for traditional unseen examinations—which does not usually entail extensive citation. It is however good if you can name authors, titles and years of important primary and secondary sources relevant to the question since this demonstrates good understanding of the subject.
5. Should you be quoting verbatim from a source, it is however necessary that you cite your sources in order to avoid plagiarism. Please read our [plagiarism guidelines](#). Include clear and consistent references that allow your reader to identify the source. You can use short references for that, e.g. Smith, *Body of the Artisan*, p. 182. See our [guidance on referencing](#).
6. We do not recommend inclusion of images in the answers since these will need to be explained and discussed and this will subtract from the word count.
7. A good answer addresses the examination question and does not cut-and-paste or regurgitate material, either from lecture notes or from a supervision essay.

Assessment Mitigation Measures for Courses Run by HPS in 2020-21

Institutions within the University have considered what adaptations should be made to assessment methods to reflect challenges of the ongoing covid-19 pandemic.

Consultations have taken place with HPS Student Reps, Course Managers and Senior Examiners and the following list of mitigation measures have been approved. The aim is to try to alleviate perceived points of stress and be consistent across groups where this is practical, and to work within the framework set by the Education Quality and Policy Office.

If students have further questions please take a look at this University's Mitigation pages: <https://www.cambridgestudents.cam.ac.uk/your-course/examinations/mitigation> and contact your Course Manager, Supervisor, DoS or Graduate Tutor.

General measures

Cohort equity for all students: examiners will make sure that the class distribution for this year's cohort of students is broadly in line with that of the last three years before the pandemic (2016/2017, 2017/2018, 2018/2019).

Impact statements for all submitted coursework: students will be able to briefly explain how their work could have been different had the lockdowns not prevented access to particular resources (not including personal circumstances or illness).

https://www.cambridgestudents.cam.ac.uk/files/coursework_and_dissertation_impact_statement_template.docx

NST 1B HPS

Papers will not be split into sections A and B.

The number of required answers will be reduced from 4 to 3.

Questions to be chosen from a list of 12 (no difference in the number of questions set).

Rationale: parity with approach to NST II HPS exams. See below for details.

NST II HPS

Primary Source Essay granted a 2-week extension until 15 February.

Papers will not be split into sections A and B.

The number of required answers will be reduced from 4 to 3.

Questions to be chosen from a list of 12 (no difference in the number of questions set).

Dissertation title due date has been extended until 26 February.

Dissertation due date remains the same.

Rationale: Normal practice is for students to answer 3 questions from section B, which contains questions with specific foci, and 1 question from section A, which requires more general responses. In consultation, students expressed a strong preference for number of required answers in exams to be reduced from 4 to 3. Reducing the number of required answers seems likely to reduce student anxieties over the coming months, enable easier management of workload during the revision period, and make the open-book exam format

more manageable. Continuing to require 3 answers to questions with specific foci maintains the requirement for reasonable breadth of knowledge across the syllabus. In addition the

Single-paper/shared paper options

Students borrowing HPS papers will adopt any general mitigation policy for the paper they are taking and from the overall senior examiner/chair of examiners for their course.

BBS Papers/History SS11: students already answer 3 questions in papers BBS113 (SS11): Early Medicine and BBS114: Modern Medicine and Biomedical Sciences, and the papers are not divided. It would be impractical to reduce the number of questions required in either of these papers any further. For paper BBS107: Philosophy and Ethics of Medicine the paper is divided into two sections and students are normally required to answer 4 questions, 2 in section A and 2 in section B. The number of answers required on BBS117 will be reduced from 4 to 3 but the division in the paper will be retained and students will be required to answer at least one question on Philosophy of Medicine and one on Ethics of Medicine. The third question can be in either section.

NST III HPS

Set Essays: the number of answers required for the Set Essay component has been reduced from 2 to 1.

Dissertation topic form: due date has been extended by two weeks until 18 March.

Dissertation: due date extended by one week until 8 June.

MPhil in HPSM

Essay 2: two week extension until 15 February.

Essay 3: two week extension until 29 March.

Dissertation topic form: due date extended by two weeks until 18 March.

Dissertation: one week extension until 8 June.

Removal from lowest scoring essay: All elements of the course must be submitted and students are required to pass all elements but the lowest-scoring essay will be excluded from the calculation of the final mark and class. The remaining two essays will account for 50% of the overall mark.

MPhil in HMS

Essay 3: two week extension until 29 March.

Dissertation: 3 day extension until 10 June (it is not possible to extend this further due to examination constraints).

For HMS students the first essay mark is already excluded from overall mark calculation, making it impractical to employ a similar approach to the HPSM MPhil.

PhD

PhD students can submit a Research Impact Statement with their softbound thesis. Guidance for students can be found here:

<https://www.cambridgestudents.cam.ac.uk/your-course/examinations/graduate-exam-information/submitting-and-examination/phd-msc-mlitt/submit>

Personal circumstances should not be included in impact statements as there are other mechanisms to mitigate for these.

Supervisors will be asked to sign the Research Impact Statements; guidance can be found here: https://www.student-registry.admin.cam.ac.uk/files/covid_research_impact_statement_guidance_for_supervisors.pdf

The Degree Committee will forward the Research Impact Statements to the examiners along with the softbound thesis. When assessing the thesis and considering their recommended outcome, examiners will be asked to take the information provided in the Research Impact Statement into account, recognising that the Covid-19 situation is ongoing and research activity may continue to be restricted or limited for some time. Depending on the circumstances it may be necessary for the examiners to seek guidance from the supervisor or DPS on the feasibility of the research activity.

Degree Committees may refer to the Research Impact Statements when considering recommendations made by examiners and will ensure, as far as possible, that any corrections or revisions recommended by the examiners are feasible, taking into account the ongoing constraints as a result of Covid-19.