## PHT2/4

## PHILOSOPHY TRIPOS Part II

Friday 2 June 2006

9 to 12

Paper 4

## HISTORY OF MODERN PHILOSOPHY

Answer three questions only.

Write the number of the question at the beginning of each answer. If you are answering an either/or question, indicate the letter as well.

STATIONERY REQUIREMENTS 20 Page Answer Book x 1 Rough Work Pad

You may not start to read the questions

printed on the subsequent pages of this

question paper until instructed that you

may do so by the Invigilator

- 1 Whatever Kant may have thought, are the antinomies which he analyses really arguments for scepticism?
- 2 **Either** (*a*) 'Kant's treatment of Time exactly parallels his treatment of Space, and this leads him into certain difficulties which he does not altogether resolve.' Discuss.
  - **Or** (b) Explain and discuss the method by which Kant arrives at his Tables of Categories. How important is it to his aims in the *Critique of Pure Reason* that this method be sound?
- 3 Does Kant deny the existence of the real world?
- 4 Discuss the notion of an *immanent critique* and its importance in Hegel's philosophy.
- 5 What philosophical consequences ought we to draw from Hegel's criticism of 'sense certainty'?
- 6 Would a society that was fully free in Hegel's sense be one in which philosophy is superfluous?
- 7 **Either** (*a*) How should we understand Nietzsche's notion of eternal recurrence? Ought Nietzsche to be worried about the possibility that a thoroughly depraved person might wish that their entire life should recur eternally?
  - **Or** (b) Is the ideal of a complete affirmation of life a coherent one?
- 8 Has Nietzsche successfully revealed that psychology is prior to metaphysics?
- 9 Does Nietzsche have a coherent and convincing account of the positive role of illusion in human life?
- 10 **Either** (*a*) Does Hegel have any convincing criticism of Kant's epistemology and metaphysics?
  - **Or** (b) What grounds could one have for finding Hegel's account of the relation between masters and slaves superior to Nietzsche's, or vice versa?

## END OF PAPER