

PHILOSOPHY TRIPOS Part IA

Wednesday 31 May 2006

9 to 12

Paper 4

SET TEXTS

*Answer **three** questions only, at least **one** from **each** section.*

Write the number of the question at the beginning of each answer.

STATIONERY REQUIREMENTS

20 Page Answer Book x 1

Rough Work Pad

**You may not start to read the questions
printed on the subsequent pages of this
question paper until instructed that you
may do so by the Invigilator**

SECTION A

- 1 ‘Although the slave boy demonstration does not actually support recollection, it has a great deal to teach us about the nature of learning.’ Do you agree?
- 2 Can any of Meno’s definitions of virtue be defended?
- 3 Do Plato’s characterizations of Meno and Anytus contribute significantly to the philosophical content of dialogue?
- 4 Critically examine Socrates’ distinction between knowledge and true belief in the *Meno*. What does it contribute to the argument of the dialogue as a whole?
- 5 Is Meno’s paradox a serious philosophical puzzle or a trivial sophism?

SECTION B

- 6 “It can ‘never be admitted’ that we should make our experience of causation within the world the pattern to follow when thinking about the making of the world.” Discuss.
- 7 How does Philo counter the so-called ‘free-will defence’ against the problem of evil? Is he successful?
- 8 Should Pamphilus’s verdict at the end of the *Dialogues* surprise us?
- 9 ‘So wild and unsettled a system of theology as that of Cleanthes is no better than no theology at all.’ Discuss.
- 10 What is the best version of the argument from design in the *Dialogues*? Does it work?

END OF PAPER