FACULTY OF PHILOSOPHY LOGIC CLASSES – Michaelmas Term 2019

TUTOR:			MARKER:						
TRIPOS YEAR:									
This questionnaire gives you the opportunity to express your views about the logic classes this term. Your responses will be totally anonymous. The results will be used as part of an overall assessment of the effectiveness of the logic classes and for improvements to the classes.									
Please answer all the questions. For those questions which use numerical scales, please CIRCLE the number closest to your view.									
W	ORKSHEETS								
1.	Prior knowledge assumed:	Too little		5	4	3	2	1	Too much
2.	Degree of difficulty:	Too easy		5	4	3	2	1	Too difficult
M	ARKING								
3.	Did the marker mark your work?	Yes, alwa	ys	5	4	3	2	1	No, seldom
4.	How helpful did you find the marker's comments?	Very helpt	ful	5	4	3	2	1	Of very little use
CLASSES									
5.	Did the classes cover the material in the worksheets?	Yes, alwa	ys	5	4	3	2	1	No, seldom
6.	Were the tutor's oral explanations clear and helpful?	Yes, alwa	ys	5	4	3	2	1	No, seldom
LII	NKS TO WORKSHEETS								
7.	How useful were the logic lectures for the worksheets?	Very usefu	ul	5	4	3	2	1	Of very little use
8.	How useful was forallx?	Very usef	ul	5	4	3	2	1	Of very little use
GENERAL									

Significantly

Very good

increased

5

5 4 3 2

4 3 2

1

Significantly

Very poor

decreased

11. Good features of the logic classes:

9. Did the classes increase your

10. Overall, how would you rate

interest in Logic?

the logic classes?

12. Areas for the logic class to be improved: