PHILOSOPHY TRIPOS     Part IA

Wednesday 27 May 2009          09.00 to 12.00

Paper 4

SET TEXTS

Answer three questions only, which must be chosen from at least two sections.

Write the number of the question at the beginning of each answer.

STATIONERY REQUIREMENTS

20 Page Answer Book x 1
Rough Work Pad

You may not start to read the questions printed on the subsequent pages of this question paper until instructed that you may do so by the Invigilator.
SECTION A  Plato, *Meno*
1 What, if anything, does the slave boy demonstration prove?
2 What materials does Plato in the *Meno* offer for thinking that knowledge is preferable to true opinion?
3 Explain the role of Socrates' account of the non-virtuous sons of the virtuous father in the main argument of the *Meno*.
4 Is Socrates a teacher of virtue? If so, has he taught Meno?

SECTION B  Hume, *Dialogues Concerning Natural Religion*
5 'It was especially artful of Hume to play Cleanthes off against Demea.' Discuss.
6 'Hume presents no defensible version of the argument from design.' Discuss.
7 What, in your view, is the best explanation of Philo's concessions in Part XII of the Dialogues?
8 What role, if any, does Hume's empiricist account of causation play in Philo's scepticism?

SECTION C  Mill, *On Liberty* and *The Subjection of Women*
9 What is Mill's harm principle and what limits does it place on the state?
10 Is Mill's defence of liberty in tension with his commitment to equality between the sexes?
11 'Mill should have recommended abolishing the family, not reforming it.' Discuss.
12 According to Mill, should we be free to choose our own poison?

END OF PAPER