

**PHILOSOPHY TRIPOS Part IA**

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Tuesday 26 May 2015

09.00 – 12.00

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Paper 3

LOGIC

*Answer **three** questions only; at least one from each of sections A and B.*

*Write the number of the question at the beginning of each answer.*

*Each question has equal weight. A perfect answer would receive a notional 100 marks. For Section A (formal questions) the number in square brackets after each component of a question designates the number of marks that a full and correct answer to that component would merit.*

**STATIONERY REQUIREMENTS***20 Page Answer Book x 1**Rough Work Pad*

**You may not start to read the questions  
printed on the subsequent pages of this  
question paper until instructed that you  
may do so by the Invigilator**

## SECTION A

1. (a) Show each of the following [40]:

- (i)  $P \vee Q, \neg Q \vee R, \neg P \rightarrow \neg R \vdash P$
- (ii)  $A \leftrightarrow \neg B \vdash (B \wedge \neg A) \vee (A \wedge \neg B)$
- (iii)  $(A \wedge B) \rightarrow \neg C, B \leftrightarrow C, (C \wedge A) \vee (\neg C \wedge \neg A) \vdash \neg A$
- (iv)  $\vdash (P \leftrightarrow Q) \rightarrow (\neg P \leftrightarrow \neg Q)$
- (v)  $\vdash (P \vee Q) \rightarrow [(P \wedge Q) \vee (P \wedge \neg Q)] \vee (Q \wedge \neg P)$

(b) Show each of the following [60]:

- (i)  $\exists y (Ryy \leftrightarrow Ga) \vdash \neg \forall x \neg (Rxx) \vee \neg Ga$
- (ii)  $\vdash \forall x [(\neg Fx \wedge Fx) \leftrightarrow (Gx \wedge \neg Gx)]$
- (iii)  $\exists x (Fx \wedge \forall y (Fy \rightarrow y = x)), Fa \vdash Fb \rightarrow a = b$
- (iv)  $\exists x Gx, \exists x [Fx \wedge \forall y (Fy \rightarrow y = x)], \forall y (Gy \rightarrow Fy) \vdash \exists x \forall y (Gy \leftrightarrow x = y)$

2. Answer all parts of this question.

(a) Using the following symbolisation key: [60]

domain: all living creatures

$Bx$ : \_\_\_\_\_ $x$  is a bulldog

$Hx$ : \_\_\_\_\_ $x$  is a human

$Sx$ : \_\_\_\_\_ $x$  skateboards

$Axy$ : \_\_\_\_\_ $x$  admires \_\_\_\_\_ $y$

$Bxy$ : \_\_\_\_\_ $x$  is better at skateboarding than \_\_\_\_\_ $y$

$i$ : Tillman

$r$ : Rodney

Symbolise the following English sentences as best you can in FOL, commenting on any difficulties or limitations you encounter:

- i. Rodney is a human and Tillman is a bulldog, and both can skateboard.
- ii. Everybody admires Tillman, because he is a bulldog who can skateboard.
- iii. Tillman is the skateboarding bulldog.
- iv. There are skateboarding bulldogs besides Tillman.
- v. Some human and some bulldog skateboard exactly as well as each other.
- vi. Tillman is better at skateboarding than some humans, but he is not better than Rodney.
- vii. When it comes to skateboarding, Tillman is the best bulldog.
- viii. No bulldog skateboards better than Tillman does.
- ix. Tillman admires all skateboarding bulldogs, whether or not they are better at skateboarding than him.
- x. Two humans who skateboard are better than Rodney at it.

(b) Show that each of the following claims is true [30]

- i.  $\forall x(Fx \leftrightarrow \exists y(\neg x = y \wedge Gy \wedge Rxy)), Fa, Fb, \neg a = b \not\models \exists x\exists y\exists z(\neg x = y \wedge \neg x = z \wedge \neg y = z)$
- ii.  $\exists x\exists y\exists z(\neg x = y \wedge \neg y = z \wedge \neg x = z \wedge (Rxy \leftrightarrow Ryx) \wedge (Rxy \leftrightarrow Rxz)) \not\models \forall x\forall y(Rxy \rightarrow Ryx)$
- iii.  $\forall x(x = a \vee x = b \vee x = c), \forall x((x = a \vee x = b) \leftrightarrow Fx), \forall x((x = b \vee x = c) \leftrightarrow Gx), Rab, \neg Rba \not\models \exists x\exists y\exists z(\neg x = y \wedge \neg x = z \wedge \neg y = z)$
- iv.  $\exists x\neg\exists yRyx, \forall x\exists yRxy, \forall x\forall y\forall z((Rxy \wedge Ryz) \rightarrow Rxz) \not\models \exists x\forall y\forall z((Rxy \wedge Rxz) \rightarrow y = z)$

(c) Explain why we insist that the domain of quantification for any interpretation in FOL must always contain at least one object. [10]

3. (a) Define the following notions from set theory: Cartesian product, Empty set, Power set, Proper subset [10]

(b) Give examples of the following: [40]

- i. A set with exactly one subset.
- ii. A set with exactly one proper subset.
- iii. A set of which at least one member is also a subset.
- iv. Two sets whose Cartesian product has exactly six members.
- v. A set whose power set has the set containing the empty set as a member.
- vi. A set whose intersection with its own powerset is not empty.
- vii. A non-empty (and finite!) set whose members include all members of its own members.
- viii. A set whose members are all sets.

(c) Define the following notions from the theory of relations: Ancestral, Converse, Equivalence relation, Equivalence class. [20]

(d) Each of the following statements is false. In each case give a counterexample, being careful to specify the domain for each answer. [30]

- i. Every relation is its own ancestral.
- ii. Every relation is its own converse.
- iii. Every reflexive symmetric relation is transitive.
- iv. Every symmetric transitive relation is reflexive.
- v. Every reflexive transitive relation is symmetric.

4. (a) Write down the axioms of the probability calculus. Define conditional probability. State any form of Bayes's Theorem. [15]

(b) Condition C occurs in 0.01% of the population. Suppose that a test for C is developed: it is positive on 95% of occasions when C is present and on 1% of occasions when C is absent. You take the test and it is positive. What is the probability that you have C? [25]

(c) I draw two cards from a standard pack without replacement. Calculate the following probabilities [60]:

- i. The probability that the second is a heart given that the first is a heart.
- ii. The probability that the second is a heart given that the first is the queen of hearts.
- iii. The probability that at least one of them is an ace.
- iv. The probability that the second is at least as high as the first in the following ranking: 2-10, J, Q, K, A.

## **SECTION B**

5. For a conditional to be true, does there need to be a connection of some kind between the antecedent and the consequent?
6. Is Grice's account of speaker's meaning successful? Can it be used as a basis for an account of sentence meaning?
7. Is it false that the present King of France is bald?
8. Are there any necessary truths that are not knowable a priori?

**END OF PAPER**